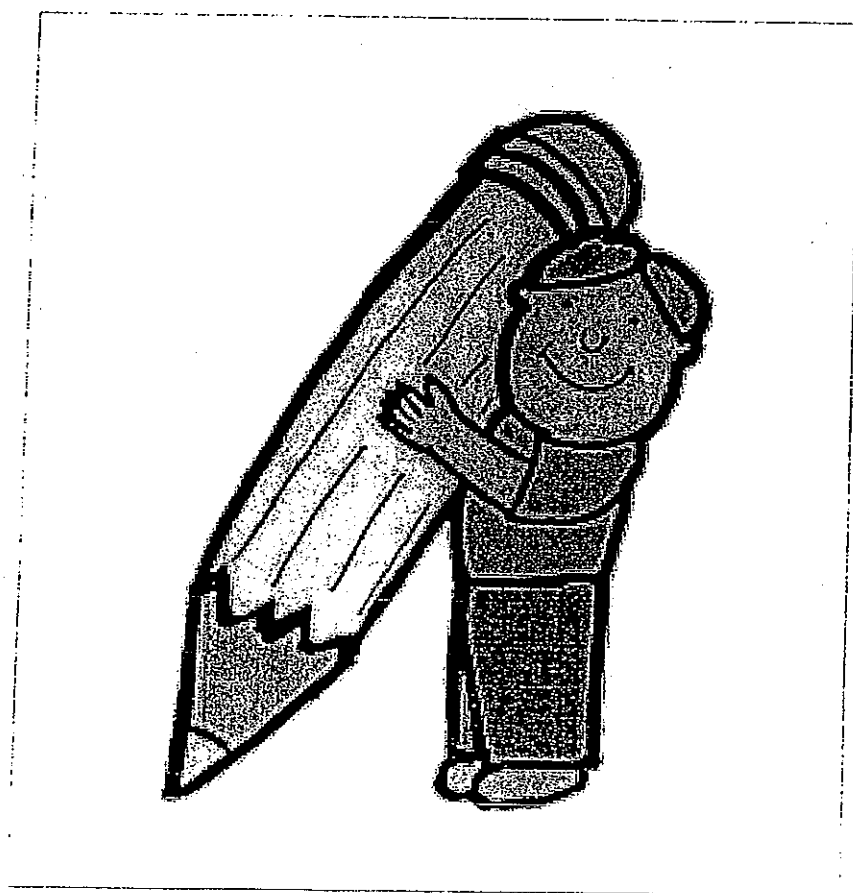


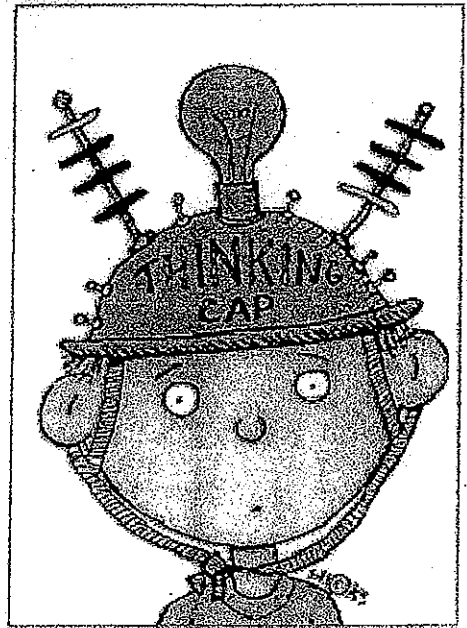
# Student Guide for Writing

(based on Dr. Webster's blended Style and Structure Program)



# IDEAS

- What is my message?
- Is my message clear?
- Did I try hard to make it interesting?
- Do I have enough information?



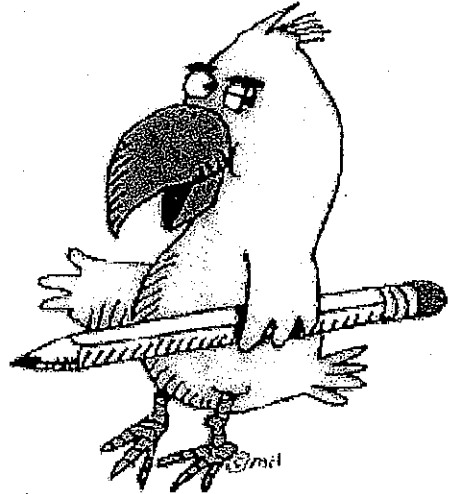
# SENTENCE FLUENCY

● Did I use sentences?

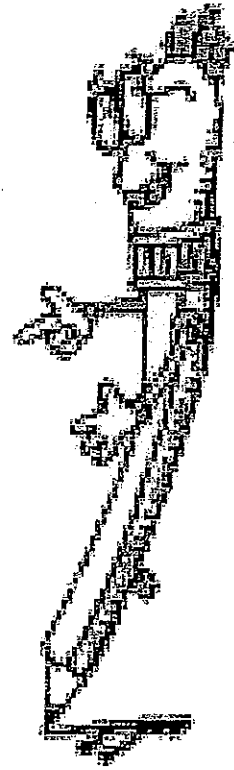
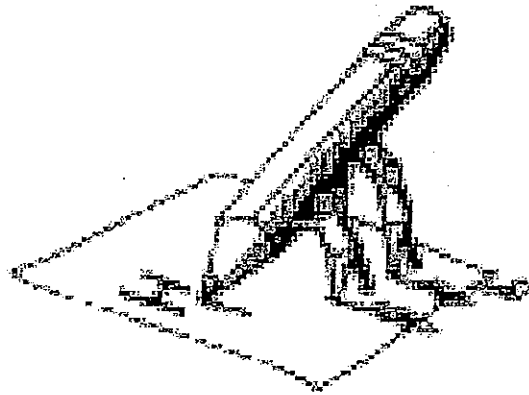
● Do my sentences begin in different ways?

● Did I use some long and some short sentences?

● Does my paper sound smooth as I listen to it?



# Stylistic Tools



## Dress Ups

(based on Dr. Webster's Blended Style and Structure Program)

### because clause (adverbial clause):

- The boys were happy **because it was sunny**.
- We ate pizza **because it was so delicious**.

### Quality adjectives (dual) Use your thesaurus or chart words

- The **strong and forceful** wind blew across the **vast** plains.
- The **tiny yet powerful** ant knocked over the plant.
- The **ancient, snow-capped** mountains loomed in the distance.

### Strong Verbs (dual) Use your thesaurus or chart words.

- The mosquito **hovered** above the picnic table.
- The boat **swayed and toppled** in the storm. (dual)

### 'ly' words (adverbs)

- The mosquito hovered **enthusiastically** over the food.
- We left the building **silently and cautiously** when the fire alarm rang.

### who/which clause (often in the middle of a sentence) adjectival clause

- John, **who is a close relative of mine**, came to dinner.
- The pizza, **which was deliciously aromatic**, was served to us.
- Kangaroos, **which are found exclusively in Australia**, are unique.
- Harry Potter, **who is an apprentice wizard**, is a popular character.

### www.asia clause (when, while, where, as, since, if, although) adverbial clause

- The bees buzzed around the flowers **as** the sun shone.
- The children sang songs **while** the piano was played.
- Most bears hibernate **when** the snow starts to fall.
- The Canucks won the contest **although** it was a close game.
- The bells were ringing **since** it was Christmas Eve.

## Sentence Openers

(based on Dr. Webster's Blended Style and Structure Program)

All your sentences should start in varied ways:

### 1. Subject

- The man raced down the highway in his truck.
- He complained bitterly that the time was too long.
- The frigid wind blew in from the north.

### 2. Prepositional (use your prepositional chart)

- During the storm the boats huddled in the harbour.
- Above the clouds the sun broke free and shone!
- Since last Christmas we have had no snow.

### 3. "-ly" words (adverbs)

- Cautiously the children crossed the street.
- Sadly the storm had damaged the buildings.

### 4. "-ing" words (or '-ed' words)

- Screaming with delight, the child opened her present.
- Rejoicing with the angels, the heavens opened up.
- Stopped at the sign, the car slowly rolled forward.

### 5. Clausal

www.asia clause (when, while, where, as, since, if, although) adverbial clause

- Although he was tired, he helped us out.
- While we were sleeping, the snow softly fell.
- Since we last saw it, the old house had been painted.

### 6. VSS (very short sentence-five words or less)

- The eagle landed.
- She died.

# Decorations

## 1. Question

- Who had done this deed?
- Where in the world did Carmen go?

## 2. Conversation

- Sam gasped, "I can not believe that story is true."
- John questioned, "Will you be here tomorrow?"
- "I am not sure that you can be trusted," sputtered Katie.

## 3. 3sss (Three short, staccato sentences)

- He came. He saw. He conquered.
  - She danced. She jumped. She twirled.
  - He felt very sad. He walked away. He left the room.
- (Always use sentences in repeating or descending patterns.)

## 4. Dramatic Opening/Closing

(A short dramatic sentence before the topic sentence with another dramatic vss after the clincher.)

Night descended. (opening)	The boy screamed. (opening)	The men returned.(opening)
Terror reigned. (closing)	The town shuttered. (closing)	The war had ended. (closing)

## 5. Simile or Metaphor

*A simile compares two things using like or as.*

She was as pretty as a flowering rose.

The cruel rocks ripped her tender hands.

*A metaphor compares saying something is something else.*

His eyes were dark pools of seawater.

The road is a ribbon across the plains.

## 6. Alliteration

*Three or more words beginning with the same sound. (close together)*

Bouncing and bumping, he bounded up the stairs.

Screaming, screeching and squalling, the baby was lifted from his crib.

# Triple Extensions

(based on Dr. Webster's Blended Style and Structure Program)

## 1. Word Repetition

- The storm ravaged the city, ravaged the country and ravaged the people.

## 2. Phrase and Clausal Repetition

- The band played while the soldiers marched, while the guns were firing and while the war raged on.
- The deer ran through the forest, through the undergrowth and through the thicket.

## 3. Repeating "ing"

Laughing, giggling and smiling, the children watched the clown.  
The cook was dicing the tomatoes, chopping the onions and slicing the potatoes for the stew.

## 4. Repeating "ly"

The waves lapped steadily, loudly and rapidly on the shore.  
The rabbit moved swiftly, rigidly and wildly toward the meadow.

## 5. Triple Adjectives or Nouns (consecutive)

The lean, mean and unkempt man leapt out of the boxing ring.  
The teacher collected the books, took attendance and gave out papers.

## 6. Triple Verbs

- The tiger cornered, stalked and killed its prey.
- They plan to eat healthy foods, watch their diet and exercise daily.



# WRITING LEAD SENTENCES

**Question:** Have you ever.....?  
Did you know.....?

**Quotes:** "Life is a gift that's why it is called the present."

**Interesting Fact** Shockingly hamsters have been known to eat their young.

**Mysterious** The principal was puzzled by the Grade 3 students digging holes in the school fields.

**One Word:** "Liar!!!"

**Sound** Squish! Squash! That's the sound of a bug stuck under my shoe.

**Strong Feeling** I felt devastated by the news of my dog's death.

**Set the Mood** The students sat quietly while the teacher gently pulled the creature out of the box. Suddenly without warning it bolted across the classroom and out the door.

The graphic is enclosed in a rectangular border with a decorative star pattern. At the top, the word "ORGANIZATION" is written in large, bold, block letters. Below the title, there is a checklist of four questions, each preceded by a small circular icon:

- How does my paper begin?
- Did I tell things in order?
- Does everything link to my message?
- How does my paper end?

To the left of the checklist is a small, hand-drawn box with a dashed border. Inside this box, the word "reminder:" is written in a cursive font, with a small drawing of a pencil and an eraser.

# Leads in Narrative Writing

## TALKING LEAD

*This lead begins with dialogue.*



**Boring:**

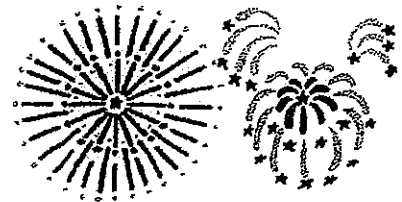
There was a bat in our house last summer.

**Better:**

"Quick, hit the floor," my dad yelled. "Whatever you do, don't look up!" my mother added as I dropped to the floor and slid myself under my bed. It was a terrifying night for my family when we discovered a bat in our house.

## SOUND EFFECT LEAD

*This lead gets the reader quickly involved in the story by starting with an event or some kind of action.*



**Boring:**

There was a loud storm outside my house last night.

**Better:**

Smash! The window cracked, the wind howled, and the door flung open. Rain poured in through the screen, drenching the welcome mat inside our house. I will never forget the fierce storm that invaded my house last night.

## ACTION LEAD

*You can get the reader quickly involved in the story by starting with an exciting event or some kind of action.*



**Boring:**

I was excited for my birthday party.

**Better:**

I threw on my favorite red dress and scrambled down the stairs as fast as I could. It was my 8th birthday, and I couldn't wait for the party to begin.

## SNAPSHOT LEAD

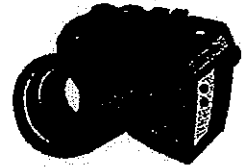
*When you paint a picture with words, you draw the reader in.*

### **Boring:**

Ice-skating is my favorite sport.

### **Better:**

It's ten degrees below zero, and the river is frozen a foot thick. It makes snapping sounds like the limbs of a tree cracking. A lone figure glides along the black ice, moving towards the city. The only sound is the scraping of each blade as it bites into the river. That's me doing my favorite sport, ice-skating.



## QUESTION LEAD

*This lead begins by asking an interesting question.*

### **Boring:**

In this story I will tell you about playing football with my friends.

### **Better:**

In what sport can you tackle opponents, catch 30-yard touchdown passes in overtime, and sack the quarterback before he can even complete a pass? In football, of course. It's my favorite sport.



## FLASHBACK LEAD

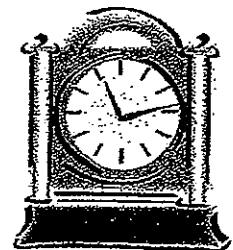
*This lead takes the reader back to a specific event in the past that relates to the topic.*

### **Boring:**

I remember the time when I won the game for my team.

### **Better:**

I could feel the sweat pouring off my body as I watched the seconds tick off the clock. It was as if I was dribbling in slow motion, weaving in and out of the defenders, and heading towards the hoop. As the buzzer sounded, I felt the ball roll off of my finger tips, and I watched anxiously as it spun around the rim for what seemed like an eternity. I finally heard the swish of the net. I had won the game for my team!



# WORD CHOICE

● Have I used some words that I really *love*?

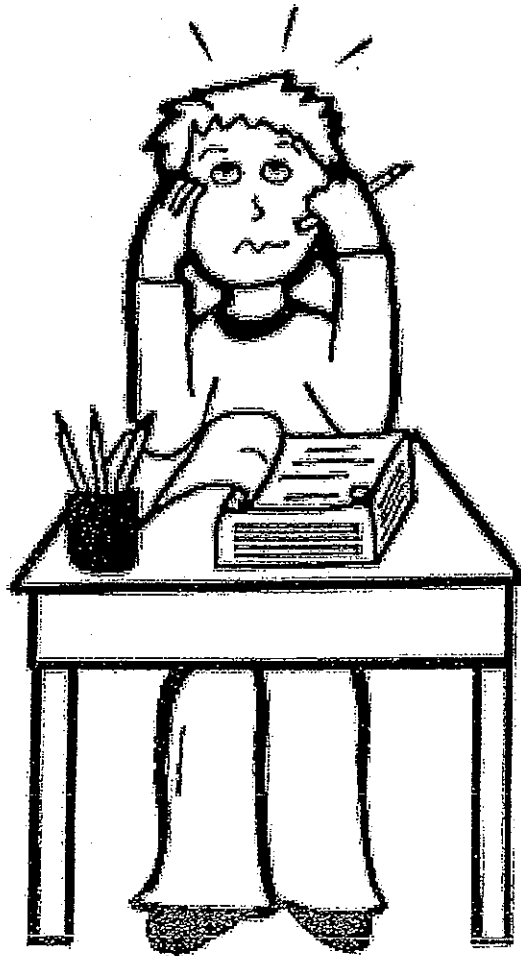
● Can my reader tell what my words mean?

● Have I used any **NEW** words?

● Did I try not to repeat words too many times?



# Charts and Word Ideas



# Said is Dead

**A**  
added  
agreed  
announced  
answered  
argued

**B**  
babbled  
barked  
bawled  
begged  
blubbered

**C**  
called  
changed  
chirped  
chuckled  
croaked

**D**  
demanded

**E**  
exclaimed

**F**  
fumed

**G**  
gaspd  
giggled  
groaned  
growled  
grumbled

grunted  
gulped

**H**  
hissed  
howled

**J**  
joked

**L**  
laughed

**M**  
meowed  
moaned  
mumbled  
muttered

**P**  
panted

**R**  
remarked  
remembered  
repeated  
roared

**S**  
screamed  
sang  
colded  
screamed  
screeched  
shouted  
shrieked  
snapped  
squawked  
squeaked

## WORD CHOICE

★ Have I used some words that I really love?

★ Can my reader tell what my words mean?

★ Have I used any NEW words?

★ Did I try not to repeat words too many times?



Said is Dead

whispered	agreed	gloated
murmured	affirmed	sneered
muttered		scoffed
mumbled	disagreed	ridiculed
breathed	argued	snorted
	objected	
yelled	asked	laughed
screamed	requested	giggled
shrieked	questioned	chuckled
boomed	queried	
thundered	quizzed	remembered
bawled		recalled
roared	announced	reflected
cried	stated	
called	remarked	complained
howled		whined
raged	commanded	
exploded	demanded	wept
exclaimed	insisted	whimpered
hissed	decided	wailed
spat		cried
snapped	bragged	
	boasted	
begged		
coaxed	teased	
pleaded	taunted	
badgered	tormented	
nagged	joked	
persuaded	kidded	
encouraged	stammered	
urged	stuttered	
cajoled	gasp	
	gulped	
answered		
replied		
retorted		
responded		

## Said Is Dead

accused	cautioned	echoed	indicated	objected	rehearsed
acknowledged	challenged	emitted	inferred	observed	reiterated
added	chanited	emphasized	informed	ordered	rejoiced
addressed	charged	ended	inquired	outlined	related
advised	chatted	enunciated	inserted		remarked
advocated	chattered	estimated	insinuated	panted	remembered
affirmed	cheered	exclaimed	insisted	paraphrased	reminded
agreed	chided	explained	instructed	persisted	reminisced
alleged	chimed in	exploded	interjected	persuaded	renounced
allowed	chirped	expounded	interpreted	petitioned	repeated
announced	choked	expressed	interrogated	piped	replied
answered	chuckled		interrupted	pleaded	reported
antagonized	claimed	fabricated	intoned	pointed out	requested
apologized	clamored	fibbed	intonated	pouted	responded
appealed	clarified	fitted in	invited	praised	restated
applauded	coaxed	finished	iterated	prayed	resumed
argued	commanded	fired		preached	retorted
articulated	complained	flattered	jeered	presented	retracted
asserted	complied	fretted	jested	presumed	revealed
assured	complimented	fumed	joined in	pretended	reviewed
avowed	concluded	fussed	joked	proclaimed	ridiculed
	clucked		joshed	prodged	roared
	consented	gabbed		promised	rumored
babbled	continued	gaped	kidded	prompted	
badgered	contributed	gibed		pronounced	sang
bantered	cooed	giggled	lamented	proposed	scoffed
barked	corrected	gloated	lashed out	propositioned	scolded
bawled	cracked	goaded	laughed	protested	scorned
bayed	cried out	gossiped	lied	puffed	screamed
beckoned	criticized	grieved	lisped	purred	screached
began	croaked	groaned			shouted
begged	crowed	growled	maintained	quacked	shrieked
bellowed		grumbled	mentioned	quarrelled	shuddered
bemoaned	decided	grunted	meowed	queried	sighed
beseached	declared	guessed	mewed	questioned	smarted off
blubbered	defined	gulped	mimicked	quibbed	snapped
bluffed	demanded	gurgled	mispronounce	quipped	snarled
blundered	demonstrated		misquoted	quizzed	sneered
blurted out	denied	hacked	moaned	quoted	snipped
blustered	described	hammered	mocked		snored
boomed	dictated	harped on	mourned	raged	snorted
bragged	directed	hedged	mumbled	rasped	spat
broadcasted	disagreed	heralded	mused	reasoned	specified
brooded	discerned	hinted	muttered	recalled	speculated
bubbled	disclosed	hissed		recapitulated	sputtered
burped	disputed	howled	nagged	recited	squawked
butt in	divulged	hypothesized	named	recommended	squeaked
buzzed	drawled		narrated	recounted	stammered
	droned	implied	nixed	reflected	stated
cajoled		implored	noted	rehashed	stressed
called					




# ADVERBS ("ly" words)

actually  
beautifully  
clearly  
continually  
continuously  
evenly  
extremely  
excitedly  
greedily  
frantically  
interestingly  
nicely  
properly  
possibly  
patiently  
sadly  
stupidly  
separately  
suddenly  
wrinkly  
unfortunately

absolutely  
briskly  
carefully  
constantly  
curiously  
eagerly  
finally  
foolishly  
frequently  
happily  
immediately  
lightly  
mostly  
naturally  
quickly  
slowly  
successfully  
terribly  
viciously  
usually  
unusually

bravely  
calmly  
completely  
certainly  
exactly  
especially  
eventually  
fortunately  
gently  
likely  
loudly  
neatly  
probably  
quietly  
repeatedly  
surprisingly  
safely  
tightly  
thankfully  
wisely  
violently

\*\*\*\*\*  
\*  
\* **WORD CHOICE** \*  
\*  
\*  
\* Have I used some words that I really love? \*  
\*  
\* Can my reader tell what my words mean? \*  
\*  
\* Have I used any NEW words? \*  
\*  
\* Did I try not to repeat words too many times? \*  
\*  
\*\*\*\*\*



usually  
normally  
commonly  
generally  
certainly  
definitely  
decidedly  
surely  
truly  
clearly  
obviously  
probably  
notably

surprisingly  
amazingly  
astonishingly  
astoundingly

happily  
contentedly  
luckily  
fortunately  
delightfully  
delightedly

quickly  
rapidly  
hastily  
hurriedly  
suddenly  
abruptly  
sharply

quietly  
softly  
carefully  
cautiously  
calmly

## Adverbs

softly  
restfully  
angrily  
crossly  
furiously  
ferociously  
viciously

energetically  
boisterously  
exuberantly  
enthusiastically  
wildly  
noisily  
loudly

worriedly  
anxiously  
hesitantly  
shyly  
bashfully  
timidly  
tentatively  
cautiously

repeatedly  
continually  
continuously  
regularly  
mostly

wisely  
cleverly  
intelligently

rarely  
occasionally

importantly  
significantly  
evidently  
interestingly  
completely  
utterly

proudly  
bravely  
horribly  
gracefully  
awkwardly

## ADVERBS

anxiously	abnormally	absentmindedly	absolutely	bravely
assuredly	badly	beautifully	bashfully	closely
actually	broadly	briskly	calmly	coolly
arrogantly	clearly	carefully	crossly	correctly
completely	continually	coaxingly	constantly	confidently
commonly	certainly	continuously	deceivingly	dreamily
curiously	distinctly	delightfully	exactly	evenly
dearly	essentially	entirely	evidently	eagerly
diligently	especially	extremely	finally	fully
eventually	enormously	fundamentally	fervently	fairly
excitedly	foolishly	fortunately	greedily	freely
frequently	furiously	famously	ghastly	gently
frightfully	gradually	generously	hopefully	greatly
frankly	generally	ghostly	instantly	highly
gratefully	frantically	helpfully	innocently	inwardly
ferociously	hopelessly	happily	likely	interestingly
helplessly	intensely	immediately	mockingly	loudly
increasingly	kindly	kingly	nicely	madly
knowingly	mechanically	lightly	orderly	neatly
longingly	notably	miserably	properly	openly
meaningfully	nearly	normally	physically	proudly
mostly	presumably	occasionally	probably	possibly
naturally	primarily	predictably	restfully	quaintly
obviously	powerfully	potentially	rightfully	really
positively	quietly	patiently	readily	rapidly
playfully	reluctantly	reproachfully	steadily	rigidly
quickly	repeatedly	righteously	strictly	slowly
reassuringly	substantially	regularly	surely	sadly
relatively	suspiciously	significantly	scarcely	straggly
surprisingly	stupidly	successfully	solidly	safely
sympathetically	separately	seemingly	terribly	truly
sedately	sharply	sheepishly	tightly	utterly
searchingly	thoughtfully	suddenly	viciously	vastly
softly	thankfully	tremendously	warmly	wrinkly
tentatively	usually	triumphantly	worldly	wildly
tenderly	virtually	unusually	willfully	wisely
undeniable	wonderfully	willingly	ultimately	vehemently
violently	wonderingly	wistfully	zealously	vocally
		yearningly	weakly	woefully

# “ing” words

annoying  
batting  
breaking  
bringing  
buying  
catching  
celebrating  
choking  
continuing  
coughing  
counting  
covering  
creating  
creeping  
crying  
destroying  
dreaming  
dumping  
eating  
escaping  
facing  
felling  
finding  
flipping  
flying  
folding  
gagging  
gliding  
hanging

hiking  
hitting  
jogging  
kneeling  
laughing  
leaping  
pointing  
riding  
running  
scattering  
scratching  
screeching  
screaming  
shattering  
shooting  
shouting  
shrieking  
singing  
smelling  
snickering  
sniffing  
snorting  
sobbing  
sprinting  
stuffing  
surrounding  
swimming  
swinging  
taking

talking  
thinking  
throwing  
trying  
tumbling  
waddling  
walking

## WORD CHOICE

Have I used some words that I really love?

Can my reader tell what my words mean?

Have I used any NEW words?

Did I try not to repeat words too many times?



## "ing" words

according  
admiring  
annoying  
batting  
breaking  
bringing  
buying  
catching  
celebrating  
choking  
continuing  
coughing  
counting  
covering  
creating  
creeping  
crying  
declaring  
declining  
dedicating  
defending  
delegating  
deleting  
defrosting  
defying  
deodorizing  
descending  
describing  
deserting  
designing  
desiring  
destroying  
dividing  
dodging  
doing  
dreaming  
dumping  
eating  
eluding

edging  
embracing  
encouraging  
escaping  
estimating  
enveloping  
envying  
facing  
feeling  
figuring  
finding  
flipping  
flying  
frosting  
folding  
gagging  
gelling  
gliding  
greeting  
guessing  
hanging  
hiking  
hitting  
horking  
investigating  
jogging  
kneeling  
laughing  
leaping  
lying  
moping  
obsessing  
partying  
plotting  
poking  
pointing  
puking  
reading  
refusing

riding  
running  
scattering  
scratching  
screaming  
screaming  
separating  
shattering  
shooting  
shouting  
shrieking  
singing  
skiing  
slumping  
smelling  
smoking  
smoothing  
snickering  
sniffing  
snorting  
snowboarding  
spewing  
spraying  
spiking  
springing  
sprinting  
stalking  
stooping  
striving  
stuffing  
surrounding  
surveying  
sweeping  
swimming  
swinging  
taking  
talking  
thinking  
throwing

trotting  
trusting  
trying  
tumbling  
typing  
vaporizing  
voting  
waddling  
walking  
wanting

## Prepositions

about	before	except	on	under
above	behind	for	onto	underneath
below	from	opposite	unlike	across
because of	in	out	until	after
beneath	inside	outside	up	along
between	into	past	with	amid
beyond	like	since	within	among
by	minus	through	without	around
despite	near	throughout	aside from	down
of	to	at	during	off
toward	according to			

## Clausal Starters: [www.asia](http://www.asia)

When  
While  
Where  
As  
Since  
If  
Although

## THE BANNED LIST

said  
like  
get  
nice  
and then  
pretty  
see  
big  
fun

## SIMILES: "as" or "like"

"light **as** a feather"  
"a road **like** brown ribbon"  
"blind **as** a bat"  
"flat **as** a pancake"

## SENTENCE FLUENCY

- Did I use sentences?
- Do my sentences begin in different ways?
- Did I use some long and some short sentences?
- Does my paper sound smooth as I listen to it?



# Smooth Transitions

SAYING NO TO ~~AND THEN~~

First  
Second  
Third  
Fourth

To begin with  
After  
Next  
Following that  
Afterwards  
Later

At this point  
Now  
Meanwhile  
Soon  
As time past  
Before long  
Within minutes  
Immediately  
At the same time  
Simultaneously

In the end  
Finally  
Eventually  
Lastly

## WORD CHOICE

- Have I used some words that I really love?
- Can my reader tell what my words mean?
- Have I used any NEW words?
- Did I try not to repeat words too many times?



# Adverb Wall Chart

## I Importance

entirely  
significantly  
fundamentally  
substantially  
essentially  
primarily  
absolutely  
relatively  
seriously  
distinctly  
utterly  
notably  
typically

## II Assurance

completely  
presumably  
predictably  
probably  
undeniably  
normally  
tentatively  
willingly  
assuredly  
strictly  
possibly  
obviously  
evidently  
surely

## III Frequency

rapidly  
frequently  
continuously  
increasingly  
occasionally  
repeatedly  
regularly  
normally  
constantly  
slowly  
confidently  
gradually  
usually  
steadily

## IV Sequence

### Avoid

firstly  
secondly  
thirdly

### Choose

initially      originally  
eventually      effectively  
ultimately      finally

### Sometimes Use

previously  
progressively  
consequently

## V Others

easily  
dramatically  
virtually  
suddenly  
simply  
silently

## VI Emotion

un/happily  
sadly  
tragically  
stubbornly  
eagerly  
wistfully  
un/fortunately  
in/conveniently  
proudly  
carefully  
hopefully  
mournfully



# VOICE

☞ Do I really *like* this paper?

☞ Does this writing sound like me?

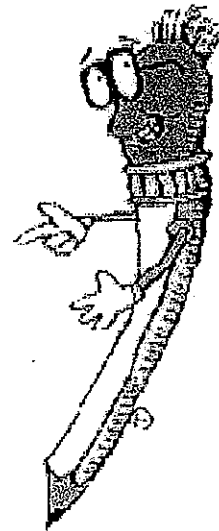
☞ How do I want my readers to feel?

☞ My favorite part is \_\_\_\_\_.

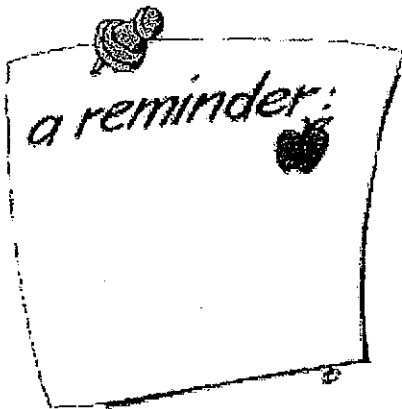


# CONVENTIONS

- Did I leave spaces between words?
- Did I use a title?
- Did I use periods or question marks?
- Did I use capital letters in the right places?
- Is it easy to read my spelling?
- Could another person read my paper?



# ORGANIZATION



- How does my paper begin?
- Did I tell things in order?
- Does everything link to my message?
- How does my paper end?

# Summarizing a Narrative

## I *When?*

1. *Where?*
2. *Who?*
3. *What was the place like?*
4. *What was the character like?*
5. *What like, why here, what doing?*
6. *How was character feeling?*

## II *What happened?*

1. *What did, thought, said?*
2. *What else?*
3. *What happened next?*
4. *What else?*
5. *How felt, what did?*
6. *What happened next?*

## III *What exciting thing happened?*

1. *How felt, what said/did?*
2. *What next?*
3. *What solved the problem?*
4. *What happened at the end?*
5. *What was learned/realized?*
6. *Clincher repeats/ reflects title*



sets  
mood  
when