

## **Yearlong Projects**

The yearly projects are a way of diversifying student learning and breaking up the monotony of the school day with some life skills building. Cooking, gardening, telling analogue time, visual and written journaling are all ways of enhancing your day to day life and hopefully these lessons will build those skills.

### **Prep:**

Plant Journal: Students will need a way of uploading imagery to the E-portfolio, planter, seed, pencil, pencil crayons and paper.

Weekly Journal: Students will need access to computers once a week to write out their journal entry.

Classic Clocks: Students will need art supplies, a lesson on telling analogue time, scissors, glue and different colored construction paper.

Visual Journal: Students will need a lesson on what visual journaling is, a visual journal and their imagination.

Cooking: Students will need a pencil and paper to write down the recipes, a safety lesson on kitchen etiquette, (I will be doing the cooking but they will support me with no-knife prep), and an appetite.

### **Objective and Practice:**

Plant Journal: Students will attempt to keep a plant alive long enough to document its growth and transfer it to the outdoor garden in May.

Weekly Journal: Students will develop their writing and typing skills by documenting their lives on a weekly basis on their E-portfolios.

Classic Clocks: Students will learn to tell analogue time by creating their own clocks and using the classroom analogue clock on a daily basis in class.

Visual Journal: Students will learn to use visuals, art and their imagination to give themselves a creative outlet during stressful times.

Cooking: Students will develop a basic understanding of safe and delicious cooking practices by participating in the bi-monthly cooking class where they will write the recipe, do the prep work and eat the food when finished.

### **Grade Level Expectations:**

Grade 4 – Students will participate in all yearlong projects to supplement their learning.

Grade 5 – Students will participate in all yearlong projects to supplement their learning.

## Rubric

Emerging	Developing	Proficient	Extending
<p>Inconsistent attendance with many unexcused absences.</p> <p>Student has many unfinished assignments and doesn't attempt to catch up on work missed.</p> <p>Student doesn't self-advocate, gives up when finding challenge with assignments rather than seeking help.</p> <p>Student's work is consistently unfinished, and/or late.</p> <p>Student rarely engages with, focuses on and perseveres through obstacles on their project work or the intricacies therein.</p>	<p>Attends consistently with reminders. Absences are often excused.</p> <p>With teacher help, student informs teacher about work that they need to catch up on.</p> <p>With assistance, student's work ethic and attitude are consistent.</p> <p>With assistance, student's work fulfills the expectations of the assignment and is on time.</p> <p>With guidance, student perseveres with, focuses on and engages with their project work during most classes.</p>	<p>Good attendance. Rarely away and any absences are mostly excused.</p> <p>Student takes responsibility for catching up on missed work and acquires it from peers or the website.</p> <p>Student's work ethic and attitude is not dependent on assignment success level.</p> <p>Student's meets the expectations of the assignment and is on time.</p> <p>Student perseveres with, focuses on and engages on project work consistently at every stage of its development.</p>	<p>Excellent attendance. Student always attends class and away, the absences are always excused.</p> <p>Student is always conscientious of deadlines and always hands their work in complete and on time.</p> <p>Student's work ethic and attitude set an example for other students.</p> <p>Student's work goes beyond the expectations of the assignment and is on time or finished early.</p> <p>Student is a leader during class time and understands the subject matter so assistance is consistently offered to other students on their project work.</p>