

First Nations Culture(s), Border(s) and Community(ies)

Everyone who lives in North America and is not of Indigenous background shares a very important trait. We are all immigrant(s) and it is good to remember that before their numbers were decimated by the different foreign diseases and we took over, (often violently), we were guests of the various First Nations that populate what is now Canadian soil.

Prep:

Students must be willing to learn about their personal heritage and what different countries their ancestors come from. Students will need to understand how to take notes and have access to writing and research resources. Students will need large format paper to present their finished work.

Objective:

Students will be expected to figure out where their ancestors landed and settled, (often it will be somewhere close to the east coast unless they are of First Nations ancestry), through conversation and discussion with their families.

The Students will then determine whose ancestral lands their ancestors settled closest to, (and will then do some research on the culture and artifacts of said First Nation to help to connect with their shared family histories).

Students will learn about the political geography of Canada both pre and post contact.

Practice:

Students will be expected to present several artifacts from the First Nation that their ancestors settled closest to if their ancestors are immigrants. IF they are of First Nations ancestry, they will be expected to do present their cultural artifacts and disseminate what types of immigrants settled near their ancestral homeland.

If there are multiple First Nations within the proximity of their settling area, students will research them all and choose the First Nation, (and the artifacts therein), that interests them most.

Students will also be expected to draw out a map of the Province their ancestors settled in as well as Canada with its current borders and the borders of the First Nation that they have chosen.

Grade Level Expectations

1. Grade 4 – Students will be expected to sketch and document five different items from the First Nation that was closest to where their ancestors settled. They will be expected to produce both a Provincial and National map with the said First Nations borders drawn on it as well.
2. Grade 5 – Students will be expected to sketch and document seven different items from the First Nation that was closest to where their ancestors settled. They will be expected to produce both a Provincial and National map with the said First Nations borders drawn on it as well.

Timeline and Due Date

1. Project will be due at the conclusion of the Our World, Our Universe unit.

Rubric

| Emerging | Developing | Proficient | Extending |
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| <p>Inconsistent attendance with many unexcused absences.</p> <p>Student has many unfinished assignments and doesn't attempt to catch up on work missed.</p> <p>Student doesn't self-advocate, gives up when finding challenge with assignments rather than seeking help.</p> <p>Student's work is consistently unfinished, and/or late.</p> <p>Student rarely engages with, focuses on and perseveres through obstacles on their project work or the intricacies therein.</p> | <p>Attends consistently with reminders. Absences are often excused.</p> <p>With teacher help, student informs teacher about work that they need to catch up on.</p> <p>With assistance, student's work ethic and attitude are consistent.</p> <p>With assistance, student's work fulfills the expectations of the assignment and is on time.</p> <p>With guidance, student perseveres with, focuses on and engages with their project work during most classes.</p> | <p>Good attendance. Rarely away and any absences are mostly excused.</p> <p>Student takes responsibility for catching up on missed work and acquires it from peers or the website.</p> <p>Student's work ethic and attitude is not dependent on assignment success level.</p> <p>Student's meets the expectations of the assignment and is on time.</p> <p>Student perseveres with, focuses on and engages on project work consistently at every stage of its development.</p> | <p>Excellent attendance. Student always attends class and away, the absences are always excused.</p> <p>Student is always conscientious of deadlines and always hands their work in complete and on time.</p> <p>Student's work ethic and attitude set an example for other students.</p> <p>Student's work goes beyond the expectations of the assignment and is on time or finished early.</p> <p>Student is a leader during class time and understands the subject matter so assistance is consistently offered to other students on their project work.</p> |

