

Family Tree Construction

Everyone's family is different and a lot of the time despite our personal situations, we know hardly anything about them. The family tree project is a way of learning about the history, context and stories of our existing family members. It is a way of connecting with our past.

Prep:

Students will need a pencil, large format paper, and glue. Students will need to be able to talk to their existing family, (or their guardian's family), members. Students will need to understand how to take point form notes for the family stories that are involved with this project

Objective:

Students will contact their family and learn how their family is constructed. During this contact, students will learn at least three different stories, (one for each family member), about their different family members.

Students will sketch the faces of their family members and write their relationship to themselves in the different square spaces.

Students will use the large format paper to construct the "tree" and glue the faces, stories onto it while connecting the different imagery visually.

Once finished the basic construction, students will decorate it as they see fit.

Students will document it and present it in their E-portfolio.

Practice:

Students will receive instruction on what a functional family tree looks like. Students will be shown examples of how to decorate a family tree. Students will take the headshot sheet home with them and fill it out. Students will contact their family members to hear their stories and document them. Students will construct everything and present it via their E-portfolio.

Grade Level Expectations:

Grade 4 – Students will learn about the history and context of their family through construction of a detailed Family Tree.

Grade 5 – Students will learn about the history and context of their family through construction of a detailed Family Tree.

Rubric

Emerging	Developing	Proficient	Extending
<p>Inconsistent attendance with many unexcused absences.</p> <p>Student has many unfinished assignments and doesn't attempt to catch up on work missed.</p> <p>Student doesn't self-advocate, gives up when finding challenge with assignments rather than seeking help.</p> <p>Student's work is consistently unfinished, and/or late.</p> <p>Student rarely engages with, focuses on and perseveres through obstacles on their project work or the intricacies therein.</p>	<p>Attends consistently with reminders. Absences are often excused.</p> <p>With teacher help, student informs teacher about work that they need to catch up on.</p> <p>With assistance, student's work ethic and attitude are consistent.</p> <p>With assistance, student's work fulfills the expectations of the assignment and is on time.</p> <p>With guidance, student perseveres with, focuses on and engages with their project work during most classes.</p>	<p>Good attendance. Rarely away and any absences are mostly excused.</p> <p>Student takes responsibility for catching up on missed work and acquires it from peers or the website.</p> <p>Student's work ethic and attitude is not dependent on assignment success level.</p> <p>Student's meets the expectations of the assignment and is on time.</p> <p>Student perseveres with, focuses on and engages on project work consistently at every stage of its development.</p>	<p>Excellent attendance. Student always attends class and away, the absences are always excused.</p> <p>Student is always conscientious of deadlines and always hands their work in complete and on time.</p> <p>Student's work ethic and attitude set an example for other students.</p> <p>Student's work goes beyond the expectations of the assignment and is on time or finished early.</p> <p>Student is a leader during class time and understands the subject matter so assistance is consistently offered to other students on their project work.</p>

Name: _____

Age: _____

Mother: _____

Father: _____

Grandma: _____

Grandpa: _____

Brother(s): _____

Sister(s): _____

Aunt(s): _____

Uncle(s): _____

Cousin(s): _____

Other Relatives:

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