

## Canada Timelines (First Nations and European)

Canada has a challenging past, present and future when you consider the existing relationships between the First Nations/Peoples and post-conquest immigration/immigrants. This project is an attempt to bring awareness and attention to the different trajectories of these people during pre/post conquest and will hopefully encourage research and reflection into our family past(s).

### Prep:

Students will need to understand the process behind safe searching. Students will need to understand the theory of knowledge/critical thinking/research process. Students will need access to the library and internet. Students will need to research their family, (or guardian family), through consultation with members of their immediate household and beyond. Students will need to understand how to reference their sources. Students will need large format paper and art materials. Students will need to understand how to document and upload their work to their E-portfolio.

### Objective:

Students will understand how to follow safe search and research methods.

Students will learn about using multiple and current sources to verify information.

Students will understand the process behind theory of knowledge/research methodologies as well as proper referencing processes.

Students will learn about the different types of cultures pre and post conquest as well as the reasons for their success and failures.

- Plagues, Manifest Destiny, Louis Riel, Residential schools, and more will be included in this section.

Students will compare/contrast the past challenges of Canada's population with the present and future ones.

Students will document and upload the results of their research to their e-portfolios.

### Practice:

Students will be given instruction on Safe search/research, theory of knowledge, verification of knowledge and proper referencing processes. Students will learn about the different nations that inhabited Canada pre-conquest. Students will learn about the British and French Empires, first contact and manifest destiny. Students will learn about the different challenges associated with colonialization. Students will create a presentation based on their findings and will cite their references. All of this will be posted to the e-portfolio.

### Grade Level Expectations:

Grade 4 – Students will begin their understanding(s) of the complex and controversial history of Canada through researching, producing and presenting a project based on the history and present of Canada's population.

Grade 5 – Students will begin their understanding(s) of the complex and controversial history of Canada through researching, producing and presenting a project based on the history and present of Canada's population.

## Rubric

Emerging	Developing	Proficient	Extending
<p>Inconsistent attendance with many unexcused absences.</p> <p>Student has many unfinished assignments and doesn't attempt to catch up on work missed.</p> <p>Student doesn't self-advocate, gives up when finding challenge with assignments rather than seeking help.</p> <p>Student's work is consistently unfinished, and/or late.</p> <p>Student rarely engages with, focuses on and perseveres through obstacles on their project work or the intricacies therein.</p>	<p>Attends consistently with reminders. Absences are often excused.</p> <p>With teacher help, student informs teacher about work that they need to catch up on.</p> <p>With assistance, student's work ethic and attitude are consistent.</p> <p>With assistance, student's work fulfills the expectations of the assignment and is on time.</p> <p>With guidance, student perseveres with, focuses on and engages with their project work during most classes.</p>	<p>Good attendance. Rarely away and any absences are mostly excused.</p> <p>Student takes responsibility for catching up on missed work and acquires it from peers or the website.</p> <p>Student's work ethic and attitude is not dependent on assignment success level.</p> <p>Student's meets the expectations of the assignment and is on time.</p> <p>Student perseveres with, focuses on and engages on project work consistently at every stage of its development.</p>	<p>Excellent attendance. Student always attends class and away, the absences are always excused.</p> <p>Student is always conscientious of deadlines and always hands their work in complete and on time.</p> <p>Student's work ethic and attitude set an example for other students.</p> <p>Student's work goes beyond the expectations of the assignment and is on time or finished early.</p> <p>Student is a leader during class time and understands the subject matter so assistance is consistently offered to other students on their project work.</p>